

Michael Cheang
College of Tropical Agriculture and Human Resources
 Family and Consumer Sciences Department
 FTE Distribution: 80% I; 20% E

Education

<u>Degree</u>	<u>University</u>	<u>Major</u>
DrPH	University of Hawai'i at Manoa	Public Health
MPH	University of Hawai'i at Manoa	Health Education
Advanced (Graduate) Certificate	University of Hawai'i at Manoa	Gerontology
BS	University of Hawai'i at Manoa	Family Resources

Lifetime and Fellow Achievement Awards

- Chancellor's Citation for Meritorious Teaching, University of Hawai'i at Manoa, April 2016.
- Excellence in Teaching Award. College of Tropical Agriculture and Human Resources. University of Hawai'i at Manoa, April 2012.
- Letter of Commendation for Children's Savings Project, Hawai'i State Legislature, April 2012
- Letter of Commendation for Children's Savings Project, U.S. Senator Daniel Akaka, March 2010.
- Chancellor's Citation for Meritorious Teaching, University of Hawai'i at Manoa, September 2002.

Professional Appointments

<u>Title</u>	<u>Employer</u>	<u>Dates Employed</u>
Associate Professor	Department of Family & Consumer Sciences, University of Hawai'i at Manoa	2015 – Present
Assistant Professor	Department of Family & Consumer Sciences, University of Hawai'i at Manoa	2008 - 2015
Instructor	Department of Family & Consumer Sciences, University of Hawai'i at Manoa	2005 – 2008
Assistant Professor	Center on Aging, University of Hawai'i at Manoa	2001 – 2005

Courses Taught**Undergraduate Courses**

HDFS 495	Capstone Portfolio**
HDFS 454	Family Public Policy
HDFS 365	Soft Skills for Success in the Workplace
HDFS 360	Family Resource Management*
FAMR 453	Quality of Life Indicators
FAMR 352	Community Needs and Resources
FAMR 350	Group Dynamics and Leadership
FAMR 335	Old Age
FAMR 334	Middle Age
FAMR 230	Human Development*

Graduate Courses

IS 610	Field Work in Gerontology
IS 611	Interdisciplinary Seminar in Gerontology
PH 623	Science and Public Health
PH 636	Policies, Programs, Services for the Elderly
PH 639	Aspects of Aging
PH 649	Needs Assessment and Program Planning
PH 765	Program Evaluation
PH 789	Integrated Seminar in Gerontology/Maternal and Child Health
PH 791	Community Development in Gerontology

*Writing Intensive

**Core class

Publications

Refereed Journal Publications

- Cheang, M. & Yamashita, G. L. (2020). *Impacts of COVID-19 Pandemic on Community Partners in the Agriculture Industry in the State of Hawai'i*. Journal of Extension. 58(5):v58-5a1.
- Cheang, M. & Yamashita, G. (2020). *Employers' Expectations of University Graduates as They Transition into the Workplace*. European Journal of Social Science Education And Research, 7(3), 27-36.
- Masuo, M. & Cheang, M. (2017). Disconnect between parents' values for saving and actual savings behavior: Impact on children's education and financial decision-making. Journal of Advances in Humanities and Social Sciences. 3(6): 332-339.
- Mauldin, T., Henager, R., Bowen, C. & Cheang, M. (2016). *Barriers and Facilitators to Saving Behavior in Low- to Moderate-Income Households*. Journal of Financial Counseling and Planning. 27(2), 231-251.
- Mauldin, T., Bowen, C. & Cheang, M. (2013). *Perceived Barriers to Savings among Low- to Moderate-Income Households Who Do Not Save Regularly*. Journal of Extension. 51(5): 5RIB4.
- Gutter, M., Hayhoe, C., Devaney, S., Kim, J. H., Bowen, C., Cheang, M., Cho, S. H., Evans, D., Gorham, E., Lown, J., Mauldin, J., Solheim, C. Worthy, S., Dorman, R. (2012). *Exploring the Relationship of Economic, Sociological, and Psychological Factors to the Savings Behavior of Low- to Moderate-Income Households*. Family and Consumer Sciences Research Journal. 41(1):86-101.
- Masuo, M., Kutara, P., Wall, R. & Cheang, M. (2007). *Financial Information Project: Assessing the financial interests of college students*. Journal of Family and Consumer Sciences. 99(3):29-36.
- Arkoff, A., Meredith, G., Bailey, E., Cheang, M., Dubanoski, R., Griffin, P., & Niyekawa A. (2006). *Life review during the college freshman year*. College Student Journal. 40(2):263-269.
- Braun, K. L. , Cheang, M. & Shigeta, D. (2005). *Increasing knowledge, skills, and empathy among direct care workers in elder care: A preliminary study of an active-learning model*. The Gerontologist. 45(1): 118-124.
- Cheang, M. (2003). *Aging tends to creep up on us sooner than we imagine... it happens to public health*

professionals, too! *Asia Pacific Journal of Public Health*. 15(1):1-2. (Invited Guest Editor)

Cheang, M. (2002). *Older adults' frequent visits to a fast-food restaurant: Non-obligatory social interaction and the significance of play in a "Third Place"*. *Journal of Aging Studies*. 16(3): 303-321.

Extension Publications

Cheang, M. & Yamashita, G. L. (2020). *Impacts of COVID-19 Pandemic on Community Partners in the Agriculture Industry in the State of Hawai'i*. *Journal of Extension*. 58(5):v58-5a1.

Cheang, M. & Kawamura, L. (2014). Bringing savings opportunities to public elementary school children in resource limited, rural communities. *Journal of Extension*. 52(5):5FEA5.

Graduate Students

<u>Category</u>	<u>Current Number of Students</u>	<u>Number Graduated (Career)</u>
Chair of Master's Committees	2	3
Member of PhD Committees	2	5

Grants

- Evaluation study and Professional Learning on Evaluation Research for the Executive Office on Early Learning (EOEL) Public Pre-kindergarten Program. \$110,000, June 16, 2023 – June 15, 2024. Co-PI.
- Evaluation study and Professional Learning on Evaluation Research for the Executive Office on Early Learning (EOEL) Public Pre-kindergarten Program. \$110,000, June 16, 2022 – June 15, 2023. Co-PI.
- Evaluation study and Professional Learning on Evaluation Research for the Executive Office on Early Learning (EOEL) Public Pre-kindergarten Program. \$133,793.00, June 16, 2021 – June 15, 2022. Co-PI.
- Employers' Expectations of Recent College Graduates' Soft Skills. HATCH, CREES, \$15,000. PI
- Evaluation Study and Professional Learning on Evaluation Research for the Executive Office on Early Learning (EOEL) Public Pre-Kindergarten Program, State of Hawaii, Executive Office on early Learning, \$110,000 (\$23,515). Summer 2022, Co-PI.
- Evaluation Study and Professional Learning on Evaluation Research for the Executive Office on Early Learning (EOEL) Public Pre-Kindergarten Program, State of Hawaii, Executive Office on early Learning, \$133,793. Summer 2021, Co-PI.
- *Children's Savings in Lanai and Molokai*, The Diversity and Equity Initiative grants, \$1,000, 2014, PI.
- *Money concepts for young children: Incorporating innovative modalities into curricula*, HATCH CREES, \$13,100, 2011, PI.
- *Smart Money Game Development*, The Diversity and Equity Initiative grants, \$1,000, 2011, PI.
- *Kids' Savings Project*, HATCH-CREES, \$4,000, 2010, PI.
- *Kids' Savings Project*, National Credit Union Administration, \$15,000 (in collaboration with Hawai'i Community Federal Credit Union), 2010, CO-PI.
- *Kids' Savings Project*, Bank of Hawai'i, \$5,000, 2009, PI.
- *Kids' Savings Project, Project Evaluation, Group 70 Foundation*, \$3,200, 2009, PI.
- *Kids' Savings Project, Phase 2*. Hawai'i Community Foundation, \$13,000, 2009, PI.
- *Building Support for Family Caregivers in the Workplace*, HATCH--CREES, \$60,000, 2008 – 2011. (PI)
- *Kids' Savings Project, Phase 1*. Hawai'i Community Foundation, \$5,500, 2008, PI.
- *Paraprofessionals in Aging Project*, Hawai'i County. Office on Aging, \$68,000, 2002, PI.
- *"Senior Volunteers as Assets"* statewide survey, Hawai'i Community Foundation, \$47,000, 2001, PI.

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Presentations at Conferences

- Cheang, M. & Mandryk, C. (2025). *Prevalence of Social Isolation and Loneliness Among Members of a University-based Lifelong Learning Program*. 20th Anniversary Active Aging Conference in Asia Pacific. Fukuoka, Japan. March 17 – 19, 2025.
- Fitzgerald, M., Lee, Y., Marshall, M., Wiatt, R., **Cheang, M.** & Mukembo, S. *Copreneurs and Their Use of Adjustment Strategies: A Comparison to Other Forms of Family Businesses*. Work and Family Researchers Network Conference, Montreal, CA, June 19-22, 2024.
- Marshall, M., Wyatt, R., Lee, Y., **Cheang, M.** & . (2024). *Socioemotional Wealth Among Business Owning Couples*. USASBE Conference, Birmingham, AL, Jan 9 - 14, 2024.
- Marshall, M., Wyatt, R., Lee, Y., Haynes, G., Valdivia, C. **Cheang, M.** & Doty, K. (2023). Use of family business adjustment strategies during COVID: *A comparison between homebased and non-homebased businesses*. USASBE Conference, Tallahassee, FL, Jan 18 – 22, 2023.
- Chun, R.; Momohara, C. & **Cheang, M.** (2022). *University and State Agency Collaborations to Build Evaluation Research Capacity in a Statewide Pre-K Program*. 2022 Annual Conference. National Association of Early Childhood Teacher Educators, Washington, DC.
- Cheang, M. & Yamashita, G. L. (2019). *Are university students work ready? Internship supervisors' evaluations and recommendations*. 13th International Technology, Education and Development Conference. Valencia, Spain. March, 2019.
- Yamashita, G. L. & **Cheang, M.** (2019). *Moving from the classroom to practice: University student interns' readiness for the work place*. 13th International Technology, Education and Development Conference. Valencia, Spain. March, 2019.
- Cheang, M., Morales, M. & Nakamura, R. (2018). *Why Do Caregivers Continue to Regularly Attend Caregiver Support Group Sessions After the Deaths of Their Loved Ones?* Eighth International Conference on Health, Wellness & Society. Imperial College London, London. September 2018.
- Masuo, D. & **Cheang, M.** (2018). *Disconnect Between Parents' Values for Saving and Actual Savings Behavior: Impact on Children's Education and Financial Decision-making*. International Conference on Global Issues in Social Sciences, Psychology and Business Management. Sydney, Australia, March 2018.
- Chun, R. & **Cheang, M.** (2016). *Lessons Learned: Reflecting on the Influence of Place and Culture in the Teaching of Public Policy and Advocacy in a Graduate Early Childhood Education Program*. National Association for the Education of Young Children 2016 Annual Conference. Los Angeles, CA. November 2016.
- Cheang, M. (2016). *Elders Caring for Elders: The New Normal of Caregiving in A New Age*. International Conference on Health and Resilient Aging: Exploring the Roles of Culture and Place. Honolulu, HI. September 2016.
- Cheang, M. (2016). Re-thinking lifelong learning and continuing education: a growing need for education in the care of an elderly population. International Technology, Education and Development Conference. Valencia, Spain, March 2016

- Cheang, M. (2016). School ready versus life ready: making a case for financial education in the public schools. International Technology, Education and Development Conference. Valencia, Spain, March 2016.
- Cheang, M. (2014). *Making a Case for a School-Based Children's Savings Program*. American Council on Consumer Interests Annual Conference. Milwaukee, WI, April 2014.
- Cheang, M. (2014). Realities of Bringing Financial Education to Low Income Parents in Elementary School Settings. Hawai'i International Conference on Education, January 2014, Honolulu, HI.
- Cheang, M. (2014). Stories from a School-Based Children's Savings Project. Hawai'i International Conference on Education, Honolulu, HI, January 2014.
- Cheang, M. & Masuo, D. (2013). Disconnect Between Parents' Attitudes about Savings and Savings Behavior. American Council on Consumer Interest Annual Conference. Portland, OR, April 2013.
- Cheang, M. (2013). Accidental Friendships: The Development and Significance of Friendship in Later Life in a Lifelong Learning Program. 7th International Technology, Education and Development Conference. Valencia, Spain, March 2013.
- Masuo*, D. & **Cheang, M.** (2013). Children's Savings Project: A Primary Prevention Approach to Financial Security. 7th International Technology, Education and Development Conference. Valencia, Spain, March 2013.
- Cheang, M. & Sheeran, T. (2012). *Evolution from OLLI Class Participants to Friends in a Third Place: Moving from Social Acquaintance to Social Support*. Osher Lifelong Learning National Conference. Colorado Springs, CO, March 2013.
- Cheang, M. (2012). *Findings from a Children's Savings Project at 28 Public Elementary Schools: A Qualitative Study*. Ideas into Action Assets Learning Conference, Corporation for Enterprise Development, Washington, DC, November 2012.
- Cheang, M. & Ikeda, M. (2012). *Embarking upon a Culture Change in Caring for Elders: Care partnering with Eden at Home Principles*. Hawai'i Pacific Gerontological Society Biennial Conference. Honolulu, HI, September 2012.
- Miyamoto, S. & **Cheang*, M.** (2012). Elders Caring for Elders: Evaluation findings from a caregiver support program. Hawai'i Pacific Gerontological Society Biennial Conference. Honolulu, HI, September 2012.
- Cheang, M. (2010). *Outcomes from a Kids' Savings Project in three public elementary schools*. Association for Financial Counseling, Planning and Education Annual Conference. Denver, CO, September 2010.
- Cheang, M., Yancura, L. Kutara, P. & Greenwood, H. (2010). *Building support for family caregivers in the workplace*. Hawai'i Pacific Gerontological Society Biennial Conference. September 2010, Honolulu, Hawai'i.
- Cheang M., Hathaway, T., Greenwood, L., & Silverman, M. (2010). *Training and development of direct care workers in Long Term Care*. Hawai'i Pacific Gerontological Society Biennial Conference. Honolulu,

Hawai'i, September 2010.

- Cheang, M. (2010). *Disconnect between parents' attitudes about children saving for the future and actual savings incidence: Kids' Savings Project in five public elementary schools*. Eastern Family Economics and Resource Management Association Conference. Chattanooga, TN, September 2010.
- Kutara*, K., **Cheang, M.**, Mills-Wong J., Chang R. & Kirk-Kuwaye, C. (2009). *Peer to Peer: College Students Offer Financial Literacy Lessons*. Association for Financial Counseling, Planning and Education Annual Conference. Scottsdale, AZ, September 2009.
- Cheang, M. (2009). *Kids Savings Project: Lessons learned from a pilot study*. American Association of Family and Consumer Sciences 100th Annual Conference. Knoxville, TN, June 2009.
- Cheang, M. (2009). *Eden-at-Home: Caregiver or Care Partners?* AARP Diversity in Aging Conference, Chicago, IL, April 2009.
- Cheang, M. & Wegner, E. (2007). *Successes and challenges in conducting a needs assessment and developing programs to meet the needs of older GLBT Persons*. American Society on Aging Conference. Chicago, IL, March 2007.
- Cheang, M., Tompkins, P. Fuji-Foo, M. & Matayoshi, M. (2006). *Valuing community engagement in Honolulu County's area plan development*. Hawai'i Pacific Gerontological Society Biennial Conference. Honolulu, Hawai'i, September 2006.
- Cheang, M. (2006). *What are we going to do about mom?: Decision making strategies for win-win outcomes*. Hawai'i Pacific Gerontological Society Biennial Conference. Honolulu, Hawai'i, September 2006.
- Cheang, M. & Mendelson, M. (2005). *Senior Kupuna in the Pre-Schools Project (SKIPP): Evaluation findings from an intergenerational project*. Leadership Symposium and Hawai'i Early Childhood Conference. Honolulu, HI, November 2005.
- Sato*, N., **Cheang, M.**, & Naguwa, J. (2005). *Preliminary survey on computer use in older adults: Needs for computer training program*. The 5th International Conference of the International Society for Gerontechnology. Nagoya, Japan, May 2005.
- Cheang, M., Nakasue, C., Miller, K. & Wegner, E. *A needs assessment of older gays and lesbians in Honolulu*. Hawai'i Pacific Gerontological Society Biennial Conference. Honolulu, HI, October 2004.
- Cheang, M. (2004). *Using a "life stories" game to facilitate intergenerational exchanges between undergraduate students and older adults living in an affordable senior housing facility*. Association of Gerontologists in Higher Education Conference, Richmond, VA. October 2004.
- Cheang, M. (2003). *Paraprofessionals in aging: Lessons learned in curriculum development and training*. Association of Gerontologists in Higher Learning Conference. Tampa, FL, October 2003.